Good practice example

**Creating accessible learning environments**

**Engaging students and other stakeholders for pointing out accessibility issues is an effective way of taking into consideration all relevant issues learners encounter on a daily basis. It can be done via various social media crowdsourcing or by conducting a traditional survey.**

Making physical spaces more accessible

We at the \_\_\_\_\_\_\_\_\_\_\_\_\_\_ University (of Applied Sciences) see a broadly diverse group of students, staff, faculty and visitors on campus every day. We invite you to help identify ways to make our University’s physical spaces more welcoming and representative of our diverse community.

As you consider ideas and suggestions to contribute, think about members of the campus community, who would benefit from enhanced visibility. Think critically and creatively about strategies that help those who visit, study and work at our campus to see themselves and feel included.

Consider some ways in which the campus might be made more welcoming by paying attention to:
- Roads and walkways
- Green spaces
- Banners, screens and signage
- Walls and hallways
- Installations
- Learning spaces
- Other spaces (library, cafeteria, hang-out spaces etc.
- Work spaces

​​​​​​​If you have ideas or comments to share, please contact\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The example survey template based on University of Guelph (2016) model at:  [Help Make U of G’s Physical Spaces More Inclusive](https://news.uoguelph.ca/2018/11/help-make-u-of-gs-physical-spaces-more-inclusive/)