**Making text accessible**

**Some general pointers**

* Where feasible, opt for larger, sans serif fonts:

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* Be aware of contrast between the text and the background:

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Note: there are many sources of advice – in books, and on the internet – relating to accessibility for those with difficulties associated with SpLDs (e.g. dyslexia), visual impairments (including colour vision issues) and information processing problems.

Hopefully, the points covered above will encourage you to consider the issues. Keep in mind, however, that many recommendations are broad generalisations. Where feasible – and especially, if you are generating digital resources – the **ideal option** is to allow the reader/learner to configure his/her own resources. In other words, give the learner access to the file, rather than just the hard copy.

Further notes:

* Some readers, including those with dyslexia, may use a plastic overlay when reading from paper. The overlay is used to tint the background or reduce contrast. Those readers, and others, may tint the background when reading from the computer screen.
* Other readers may use hand-held magnifiers or other magnification devices. Some may use screen-reader software. A small number use braille.
* As teachers and lecturers, it’s in your interest – and in the interest of you learners – to facilitate access to information wherever feasible. Always aim to be aware of the needs of those in your student group.