**Fostering student engagement: A self-assessment checklist**

**1. What do you do to build students’ self-confidence and self-efficacy?**

**2. What learning opportunities do you provide for students to work autonomously as well as in teams / collaboratively?**

**3. What staff development is in place to ensure staff appreciate their roles in fostering higher levels of student engagement?**

**4. How do you seek to inject suitable challenge into your course?**

**5. What do you do to be as inclusive and welcoming of diversity as possible, enabling students to enhance their social and cultural capital in the process?**

**6. How well do you work with central support services to ensure students are well supported?**

Zepke, N. & Leach, L. (2010). Improving student engagement. Active Learning in Higher Education, 11 (3), 167-177.